SOPHIE RICH

2400 Beacon Street #414 Boston, MA 02467 (617) 818-4070 sophierich7@gmail.com

EDUCATION

Harvard Graduate School of Education	Cambridge, MA
Ed.M., Arts in Education	May 2020
Education Entrepreneurship Summer Fellowship Award	Summer 2020
Histories/Hi-Stories: Greeting History through Theatre and Literature	
Reach Every Reader Research Assistant	Summer 2020
iThrive Games Curriculum Consultant, Sam's Journey	May 2020
Student Research Symposium Poster Session	April 2020
Creatique: Unpacking the Paradoxes of Artistic Critique	F 11 2010
Project Zero Graduate Research Assistant, Out of Eden Learn	Fall 2019
Northwestern University	Evanston, IL
B.A. in Theatre, summa cum laude, with honors and distinction, GPA 3.995	June 2013
Module: Theatre for Young Audiences, Minors: Psychology, Italian	
Communications Century Scholar	
Senior Honors Thesis: Where Artist Meets Educator: The Director-Teacher	
CURRENT WORK EXPERIENCE	
Boston Theater Company, Education Director	Boston, MA
• Lead Shakespeare-centered education program for students in grades 1-12	2014-present
• Design all curricula for and instruct in-school workshops, hire and train teaching artist	•
• Direct, teach, facilitate, and produce Teen Touring Troupe	
• Coordinate workshops, tours, auditions, and communicate with schools, actors, and pa	rents
Atrium School, Performing Arts Specialist	Watertown, MA
• Design and lead innovative school-wide Performing Arts curriculum, grades Pre-K-8	2014-present
• Projects include two-week immersive units (grades 6-8), literature adaptation	-
project (grades 4-5), Shakespeare reading and performance unit (grade 8), and more	
• Direct after school Musical Theater and Spring Play productions (grades 5-8)	
Watertown Children's Theatre, Education Coordinator	Watertown, MA
• Coordinate, develop, and implement educational programs to reach a diverse audience	2015-2019
• Hire and orient instructors, evaluate lesson plans, aid teachers with curriculum	
• Manage, develop, and implement programs including apprenticeship program, weeker	ıd
programs, off-campus programs, workshops, special events, and vacation programs	
Problem solve issues concerning staff, parents, and participants in all classes, worksho	ps
Develop relationships with area schools for after school programs and matinee perform	nances.
• Write study guides containing curriculum activities connected to show themes.	
Wheelock Family Theatre, Teaching Artist/Director	Boston, MA
• Design and teach creative drama and theater skills classes for students ages 6-16	2008-present
 Direct/co-direct programs including Musical Theatre Intensive and Story Troupers 	
• Administrative duties including communicating with parents, scheduling auditions	
Temple Shir Tikvah, Youth Director (2015-7), Teaching Artist (2015-2019)	Winchester, MA
• Design and facilitate structure of educational programming with Education Director	2015-2019
• Lead programs including community service curriculum (grade 6), Performing Arts	
elective (grades 8-12) and Rosh Hodesh (monthly girls' group, grades 6-8)	
Plan youth events including shul-ins, service trips, Shabbat services, and holiday even	
The Elliot Norton Awards, Social Media and Website Administrator	Boston, MA
 Coordinate and monitor online calendar of Boston theater press openings 	2015-2017
 Social media operations including Facebook and Twitter 	

ADDITIONAL TEACHING EXPERIENCE

The Rivers School Conservatory, Acting Teacher (online)	Summer 2020
Watertown Children's Theatre, Teacher/Junior Players Director	2014-2019
The Winsor School, Lower School Drama Teacher	2016-2017
Greater Boston Stage Company (Stoneham Theatre), Teacher/Director	2013-2016
Freelance Players, Teacher/Director	2013-2015
Arlington Children's Theatre, Director	2013-2014
Haven Middle School, Substitute Teacher	Evanston, IL
Advanced Creative Drama Class, Northwestern University, Teaching Assistant	Evanston, IL
DIRECTING EXPERIENCE	
Watertown Children's Theatre	Watertown, 2017-present
• <u>Peter Pan Jr.</u> (grades 3-6), <u>Holes</u> (grades 6-9), <u>Dracula</u> (grades 6-9), <u>Alice</u>	
Wonderland (grades 3-5), <u>Beauty and the Beast</u> (grades 3-9), <u>Almost, Maine</u> (grades 9-12)	
 Create and direct original musical revues with Junior Players (grades 1-2) 	<u>e</u> (Brades y 12)
 <u>The Important Thing About Earthquakes</u>, grant-funded science/theatre proj. 	aat
adult touring production geared towards middle school students	Desten 2016 present
Wheelock Family Theatre	Boston, 2016-present
• <u>The Wiz Jr.</u> , <u>Once Upon A Mattress</u> , <u>My Son Pinocchio Jr.</u> , <u>James and the</u>	<u>Siant Peach Jr.</u>
• Performed by students in the Musical Theatre Intensive, ages 10-14	
Boston Theater Company	Boston, 2015-present
• <u>Macbeth</u> , <u>Love's Labors Lost</u> , <u>Much Ado About Nothing</u> , <u>Twelfth Night</u> , <u>Th</u>	<u>e Tempest</u>
 Performed by Teen Touring Troupe, actors in grades 7-12 	
Greater Boston Stage Company (Stoneham Theatre) Young Company	Stoneham, 2015-6
• <u>Dear Edwina Jr.</u> , <u>Piggy Nation</u>	
 Performed by actors grades 1-6 as part of annual Winter Festival 	
Somerville, MA	Somerville, 2014
The Secret Garden	
Community-wide production, grades 2-8	
New Repertory Theatre	Watertown, 2013-4
• <i>The Little Prince</i> , Assistant Director (dir. Ilyse Robbins)	
• <i>Camelot</i> , Assistant Director (dir. Russell Garrett)	
Northwestern University Struble Project Series	Evanston, IL, Winter 2013
• The Snow Queen	
• Performed by 27-person cast of Northwestern and Haven Middle School stude	nts
• Designed and facilitated collaborative creative drama rehearsal process docum	
Haven Middle School	Evanston, IL, Winter 2013
• <i>Haven Help Us</i> , Artistic Director	···· ··· · · · · · · · · · · · · · · ·
 Advised parent-directed numbers, coordinated production of over 200 7th and 8 	th graders
Steppenwolf Theatre Company: Life and Limb, Assistant Director (dir. Emily Campb	
Northwestern University Imagine U Family Series: <u>A Year With Frog and Toad</u> , Dire	
TONIK Tap (Northwestern University Tap Dancing Troupe): Artistic Director	Evanston, IL 2012-13
AWARDS	
	mation Mar 2012
Winifred Ward Award, presented by Zeta Phi Eta to a student interested in creative dran Theatre Department Excellence Award for an Outstanding Senior Student	
Theatre Department Excellence Award for an Outstanding Senior Student	May 2013
Vetrono Scholarship, for an outstanding theatre student with an interest in children's the	-
Winsor School: Hemenway Prize for Speaking	Spring 2009
Boston: StageSource Scholarship Award	Spring 2009

Boston: StageSource Scholarship Award

PERFORMING, SKILLS & INTERESTS

Theatre Espresso company member; former KidStage company member; extensive acting resume available; member of American Alliance for Theatre and Education (AATE); choral and a cappella singing; tap dance and choreography; stage management and production experience; Italian speaker